



ST JOSEPH'S SCHOOL
DANNEVIRKE

'Nurturing Spirits, Encouraging Excellence.' AMDG
Manaakitia e te Wairua, Whakatenatena i ngā hiranga

17 September 2026 Term 3 Week 9

IMPORTANT DATES

- Rm 6 Tech –Tuesdays
- St Matthew's Feast Day – Blue House Non-Uniform – Mon 21 Sept
- Social Justice Week / Caritas Challenge Week – 21 – 25 Sept
- End of Term 3 – 25 September
- Start of Term 4 – Mon 12 Oct
- Parent Camp Mtg – Tues 20 Oct
- Mission Day Gala – Thus 22 Oct
- HB Anniversary Holiday – Fri 23 Oct
- Labour Day Holiday – Mon 24 Oct



PRINCIPALS NOTE

Kia Ora

This week, I have been fortunate to attend the International Confederation of Principals' World Convention in Auckland, alongside 1,250 principals and education leaders from more than 20 countries. It has also been great to attend alongside other Dannevirke principals and principals from across our Diocese.

Keynote speakers and workshops have covered a wide range of topics, including wellbeing, the growing influence of technology and AI in education, achieving equity for indigenous learners, and curriculum development. It has been a valuable opportunity to hear the ideas and experiences of other education leaders, share perspectives, and reflect on what we can take back to our own school communities.

As part of the week, I also had the opportunity to visit a new Catholic school that has only been open for a couple of years. It was great to see their learning spaces, hear about their journey, and see how they are developing their Catholic identity and school culture. There were plenty of ideas to take away and think about for our own school.

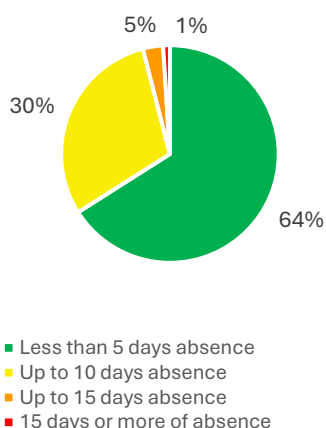
I am looking forward to seeing all our students next week for the last week of term 3.

Mā te Atua koutou e manaaki i ngā wā katoa
May God always bless you.

Megan



ATTENDANCE

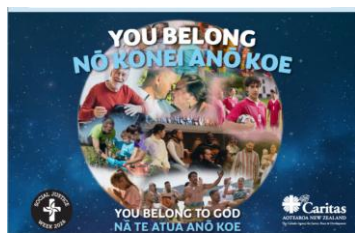


**HAVE YOU COMPLETED OUR
COMMUNITY CONSULTATION?**

**LAST DAY TO DO THIS IS
FRIDAY 18 SEPTEMBER
(TOMORROW)**

Can you please have a check at home and return any library books, school readers, sports uniforms or other school equipment to school please? Thanks.

CATHOLIC CHARACTER



During the last week of this term, our school will be taking part in the **Caritas Challenge 2026**. Through daily hands-on experiences, our students will raise awareness and stand in solidarity with vulnerable communities impacted by climate change through the *He Oranga Taurikura* programme.

"You were made on purpose! God didn't make you by chance. God made you by choice. You are part of His master plan."

Daily Challenge Schedule (Wero) Each daily challenge will begin at **2:00 PM** with an introduction for the students:

Date	Challenge (Wero)	Focus
Monday, 21 September	Move it!	Go the distance
Wednesday, 23 September	Stop it!	Give up something
Thursday, 24 September	Live it!	Experience life in someone else's shoes
Friday, 25 September	Sweat it!	Work under demanding conditions

Please note there will be no assembly on Friday, but you are more than welcome to join us for 'Sweat it!' at 2pm

Key Details for Parents

- **Non-Uniform Day:** Friday, 25 September is a non-uniform day for all participating students.
- **Gold Coin Donation:** Please send your child with a gold coin donation on Friday.
- **Where the Funds Go:** All money collected will go directly to Caritas Aotearoa New Zealand to help families adapt and thrive in the face of environmental challenges.

Thank you for supporting our students as they learn to make a positive impact in the world!

Helen Collier

DRS

SUMMER UNIFORM

Our school uniform helps create a sense of belonging and pride in being part of the St Joseph's community. It promotes equality among students, reduces distractions, and supports a positive learning environment. Wearing the uniform well encourages respect, responsibility, and school spirit, while helping students represent themselves and our school with pride.

Girls Summer - Terms 1 & 4

- Short sleeved white overblouse with angled hem
- St Joseph's School Culottes
- Navy blue St Joseph's School jersey
- Navy blue school bucket hat
- Black school sandals

Boys Summer - Terms 1 & 4

- Short sleeved grey school shirt
- Grey summer weight school shorts
- Navy blue St Joseph's School jersey
- Navy blue school bucket hat
- Black school sandals
- Year 7 & 8 Technology - Winter uniform footwear all terms.
- Clearly name all clothing items. Clothing worn under the uniform must not be visible, including thermals at the neckline.
- Jewellery is limited to small, plain gold or silver ear studs and a plain watch.
- Fingernails and toenails must be kept short and free of nail polish.
- Hair ribbons and clips must match the uniform and be navy or black.
- Hair longer than shoulder length must be tied back and kept off the face. Hair must be a natural colour and styled appropriately for school.
- No makeup is to be worn.

School Uniform articles are available at [NZ Uniforms](#) online. Jerseys, sports tops and jackets are available from the office.

If you have any second-hand uniform items that you no longer need and would like to donate, we would be very grateful to receive them for our second-hand uniform cupboard. Please send them into the office.

CURRICULUM CHANGES

The goalposts have shifted for both students and teachers in the new English and Maths curriculum. The updated curriculum brings changes to what students are expected to know, understand, and achieve at different stages of their learning. Teachers are having to adapt their planning, teaching, and assessment practices to ensure students are supported to meet these new expectations. The posters below provide examples of how the maths curriculum has changed and highlight some of the new expectations for students and teachers.

THE MATHS WE LEARN HAS CHANGED!

New goals. New challenges. We can do it!

FRANKIE SAYS...
At the end of year 2 I used to have to know counting patterns such as twos to 20 and tens to 100.

WHAT I USED TO HAVE TO KNOW BY THE END OF YEAR 2

TWOS TO 20	TENS TO 100
2 4 6 8 10	10 20 30 40 50
12 14 16 18 20	60 70 80 90 100

These patterns help me understand numbers and solve more easily!

DIVISION FACTS TOO!

$10 \div 2 = 5$	$15 \div 5 = 3$	$20 \div 10 = 2$
$20 \div 2 = 10$	$30 \div 5 = 6$	$50 \div 10 = 5$
... and more!	... and more!	... and more!

NEW GOAL: YEAR 1 GOAL

HUTTON SAYS...
Now I have to be able to do this by the end of Year 1!

I NEED TO KNOW...

TWOS TO 20	TENS TO 100
2 4 6 8 10	10 20 30 40 50
12 14 16 18 20	60 70 80 90 100

Learning patterns early helps my brain grow and prepares me for bigger maths!

WHY IT MATTERS

- Helps me with harder problems later on
- Makes me faster and more efficient
- Helps me solve real-life problems
- Builds my confidence in maths!

NEW GOALS. NEW CHALLENGES. WE CAN DO HARD THINGS!

THE MATHS WE LEARN HAS CHANGED!

New goals. New challenges. We can do it!

HUNTER SAYS...
At the end of year 4 I used to have to know my 2, 5 and 10 times tables for multiplication and division.

WHAT I USED TO HAVE TO KNOW BY THE END OF YEAR 4

2 TIMES TABLE (MULTIPLICATION)	5 TIMES TABLE (MULTIPLICATION)	10 TIMES TABLE (MULTIPLICATION)
$2 \times 1 = 2$	$5 \times 1 = 5$	$10 \times 1 = 10$
$2 \times 2 = 4$	$5 \times 2 = 10$	$10 \times 2 = 20$
$2 \times 3 = 6$	$5 \times 3 = 15$	$10 \times 3 = 30$
$2 \times 4 = 8$	$5 \times 4 = 20$	$10 \times 4 = 40$
$2 \times 5 = 10$	$5 \times 5 = 25$	$10 \times 5 = 50$
$2 \times 6 = 12$	$5 \times 6 = 30$	$10 \times 6 = 60$
$2 \times 7 = 14$	$5 \times 7 = 35$	$10 \times 7 = 70$
$2 \times 8 = 16$	$5 \times 8 = 40$	$10 \times 8 = 80$
$2 \times 9 = 18$	$5 \times 9 = 45$	$10 \times 9 = 90$
$2 \times 10 = 20$	$5 \times 10 = 50$	$10 \times 10 = 100$

Knowing these helps me solve problems faster and with more confidence!

DIVISION FACTS TOO!

$10 \div 2 = 5$	$15 \div 5 = 3$	$20 \div 10 = 2$
$20 \div 2 = 10$	$30 \div 5 = 6$	$50 \div 10 = 5$
... and more!	... and more!	... and more!

TAYLOR SAYS...
Now I have to be able to do this by the end of year 3!

WHY IT MATTERS

- Helps me with harder problems later on
- Makes me faster and more efficient
- Helps me solve real-life problems
- Builds my confidence in maths!

NEW GOALS. NEW CHALLENGES. WE CAN DO IT!

WE'RE LEARNING MORE, SO WE CAN ACHIEVE MORE!

THE MATHS WE LEARN HAS CHANGED!

New goals. New challenges. We can do it!

IZZY SAYS...
At the end of year 6 I have to know all of my multiplication and division facts.

WHAT DOES THAT MEAN? Knowing ALL of my multiplications, up to 12×12 !

MULTIPLICATION	DIVISION
$7 \times 8 = 56$	$56 \div 7 = 8$
$9 \times 6 = 54$	$54 \div 9 = 6$
$12 \times 12 = 144$	$144 \div 12 = 12$

Quick recall of these facts helps me solve bigger problems, think faster and with confidence!

DIVISION FACTS TOO!

$10 \div 2 = 5$	$15 \div 5 = 3$	$20 \div 10 = 2$
$20 \div 2 = 10$	$30 \div 5 = 6$	$50 \div 10 = 5$
... and more!	... and more!	... and more!

12 PORTER SAYS...
Now I have to be able to recall all multiplication and division facts by the end of year 5!

WHY IS THIS IMPORTANT?

- It helps me solve harder problems
- It saves time and more efficient
- It builds confidence in maths!

EXAMPLES OF FACTS I NEED TO RECALL

$3 \times 7 = 21$	$21 \div 3 = 7$
$8 \times 9 = 72$	$72 \div 8 = 9$
$11 \times 6 = 66$	$66 \div 6 = 11$

NEW GOALS. NEW CHALLENGES. WE CAN DO HARD THINGS!

WE'RE LEARNING MORE, SO WE CAN ACHIEVE MORE!

THE MATHS WE LEARN HAS CHANGED!

New goals. New challenges. We can do it!

QUELAN SAYS...
At the end of year 8 I used to have to master basic fraction, decimal, percentage conversions and square numbers.

WHAT DOES THAT MEAN?

FRACTIONS, DECIMALS & PERCENTAGES	SQUARE NUMBERS & ROOTS
$\frac{1}{2} = 0.5 = 50\%$	NUMBER SQUARE ROOT
$\frac{1}{4} = 0.25 = 25\%$	1 $1^2 = 1$ $\sqrt{1} = 1$
$\frac{3}{4} = 0.75 = 75\%$	2 $2^2 = 4$ $\sqrt{4} = 2$
$\frac{1}{5} = 0.2 = 20\%$	3 $3^2 = 9$ $\sqrt{9} = 3$
$\frac{1}{3} = 0.33 = 33.3\%$	4 $4^2 = 16$ $\sqrt{16} = 4$
	5 $5^2 = 25$ $\sqrt{25} = 5$
	6 $6^2 = 36$ $\sqrt{36} = 6$
	7 $7^2 = 49$ $\sqrt{49} = 7$
	8 $8^2 = 64$ $\sqrt{64} = 8$
	9 $9^2 = 81$ $\sqrt{81} = 9$
	10 $10^2 = 100$ $\sqrt{100} = 10$
	11 $11^2 = 121$ $\sqrt{121} = 11$
	12 $12^2 = 144$ $\sqrt{144} = 12$

Quick recall of conversions & square number facts helps me solve more complex math problems faster and with confidence!

DIVISION FACTS TOO!

$10 \div 2 = 5$	$15 \div 5 = 3$	$20 \div 10 = 2$
$20 \div 2 = 10$	$30 \div 5 = 6$	$50 \div 10 = 5$
... and more!	... and more!	... and more!

12 NIXON SAYS...
Now I have to master these basic facts and powers by the end of Year 7!

WHY IS THIS IMPORTANT?

- It helps me solve harder problems
- It saves time and more efficient
- It builds my confidence in maths!

EXAMPLES OF POWERS AND ROOTS

$3^2 = 9$	$\sqrt{49} = 7$
$2^3 = 8$	$\sqrt[3]{27} = 3$
$3^3 = 27$	

NEW GOALS. NEW CHALLENGES. WE CAN DO HARD THINGS!

WE'RE LEARNING MORE, SO WE CAN ACHIEVE MORE!