



IMPORTANT DATES

- Assembly – Friday 9 am
 - Room 6 – 19 June
 - Room 3 – 3 July
- Room 5 Technology – Mondays
- Board Meeting – Mon 15 June
- End of Term 2 – Fri 3 July
- Start Term 3 – Mon 20 July
- Room 6 Technology - Tuesdays
- Powhiri – Fri 24 July
- School Mass – Sunday 2 August
- Whānau Hui – Tues 18 August



PRINCIPALS NOTE

Kia Ora

Teachers are currently working on mid-year reports for students in Years 2 – 8. These reports are based on assessments, classwork and teacher observations to show your child's progress and achievement. Year 1 students have a different reporting schedule, with reports and interviews at 6 weeks, 6 months, and 1 year after starting school. Mrs Larsen will contact parents when these dates are approaching.

This year, schools are changing from the old curriculum to the new English and Mathematics curricula. The new curriculum includes different progress markers and achievement descriptions. As schools have only been using the new curriculum since the start of 2026, you will notice some differences in your child's report compared with previous years. These changes may reflect the new curriculum expectations rather than a change in your child's learning.

Our student management system provider, ETAP, is currently developing our new report format. As they are working with many schools making similar changes, our reports are unlikely to be ready before the end of term. As a result, mid-year reports will be sent home at the beginning of Term 3. Parent interviews will be held after reports are sent home, giving families an opportunity to discuss their child's progress with their teacher. More information will be provided in next week's newsletter.

Mā te Atua koutou e
manaaki i ngā wā katoa
May God always bless you.

Megan

ATTENDANCE

78%

of our students are currently attending more than 90%, an average of 9 days a fortnight, for this term.

St Joseph's target aligns with the Government's, 80% of students to attend regularly, that is to attend school more than 90% of the time.

SPORT REPORT

Player of the Day



Congratulations Amilah!



Central Hawkes Bay
Motor Cross
Most Improved 2026
First girl on the trophy!

CATHOLIC CHARACTER

The Most Sacred Heart of Jesus – Friday 12 June

The Feast of the Most Sacred Heart of Jesus is an important celebration in the Catholic Church that reminds us of Jesus' great love, compassion, and care for all people. The Sacred Heart is a symbol of Christ's love for humanity and encourages us to follow His example by showing kindness, forgiveness, and service to others. It reminds us of the importance of living out these values in our daily lives and in the way we care for those around us.



The Heart: Represents Jesus' human heart and His deep love for all people.

The Flames: Symbolise the "burning" or intense heat of His love that never goes out.

The Cross: A reminder of how much Jesus sacrificed to show His love.

The Crown of Thorns: Represents the times His heart is hurt by our sins or when we forget His love.

The Wound: Shows that Jesus' heart is open to everyone

Helen Collier

DRS

COMMUNITY NOTICES

ATTENDANCE

Attendance Matters – Working Together for Student Success

Regular attendance is one of the most important factors in helping children succeed at school. At St Joseph's School, we are working towards the Government target of 80% regular attendance by the end of 2026.

Parents and caregivers are expected to notify the school of any absence as soon as possible via phone, email, the school app, or the school website. If your child is absent and we have not received an explanation, the school will contact you to ensure your child is safe.

The Ministry of Education has established attendance thresholds that guide the support and communication schools provide:

Less than 5 days absent in a term (Tier 1)

- Regular attendance monitoring.
- Families should continue to encourage good attendance habits and communicate absences promptly.

5–9 days absent in a term (Tier 2)

- The teacher will check in with the student.
- The Principal will send a formal notification email to parents/caregivers.
- Families are encouraged to discuss reasons for absence and support their child to keep up with learning.

10–14 days absent in a term (Tier 3)

- The Principal will make direct contact through an email or phone call.
- An attendance support plan may be developed by the teacher.
- Parents/caregivers will be expected to attend a meeting and work with the school on agreed strategies to improve attendance.

15 or more days absent in a term (Tier 4)

- A formal warning notice may be issued.
- A support meeting with whānau will be arranged.
- The school may refer the matter to Attendance Services for additional support.
- Families are expected to fully engage with the attendance plan.

Please remember that after three consecutive days of sickness, the school may request a medical certificate or further explanation.

We know that every family's circumstances are different, and our goal is to work alongside whānau to support regular attendance and positive learning outcomes for every child.

Our Attendance Management Plan can be found on our website.